

St Margaret's Vision For Languages

Our Intent

At St Margaret's we believe that it is important for children to have the opportunity to experience another language in a way that is enjoyable to all pupils, thereby laying the foundations for future study, whilst encouraging a lifelong love of languages.

We aim to equip children with the intercultural understanding; tolerance and respect for other languages; their similarities and differences, thereby widening their global experiences.

We hope aim to build children's confidence through learning a language, developing oracy and literacy skills encouraging the linguists of the future.

How we implement Languages

In KS2, French is taught once a week and is delivered by the class teacher with the support of a scheme which follows a detailed programme of study. Each learning unit has a particular focus allowing children to develop their oral speaking/pronunciation knowledge, posing questions and answers and developing conversations. Alongside this pupils develop the skills of the written language including the grammatical terms and rules.

Children are encouraged to look for opportunities to practise their French throughout the week e.g. recalling the date; simple greetings/instructions and counting.

In addition to topics such as 'Getting to Know You,' 'All Around Town' and 'This is France' once a term each KS2 class looks at a different aspect of the cultural life of France, such as French Impressionists, A Tour of France and Bastille Day.

We have a specific leader of French who attends a language hub which enables them to provide support and guidance for other staff in implementing the learning units.

As part of secondary transition our year 6 pupils study a themed unit of work sent from the Sandwell Secondary Schools, this collaboration enables secondary schools to be more informed about the starting points for pupils and also forms a link which builds pupil confidence ready for the transition



If I ever go to France, I will be able to have a simple conversation and ask for certain items in a shop or a market

Leisha Year 6

Events and Learning Opportunities

Once a term each class in KS2 leads a French themed whole school assembly linked to cultural aspect of French life such as food, famous French people, festival traditions, giving younger children the opportunity to engage with the language and culture of France. In the Summer term, our Year 6 children read books in French such as 'The Hungry Caterpillar' to children in Reception & KS1. Each year the whole school takes part in either Global Celebration Day or European Languages Day, each class focusing on a specific country, covering a variety cultural aspects. As part of this study family members have been able to share their expertise. Over time classes have focused on Thailand, Germany, Spain, Iceland, Wales, Ireland and UAE. Pupils then share their learning in a special assembly. Alongside this our younger pupils have themed days celebrating other cultures such as Chinese New Year and Diwali.

I like learning a foreign language because we speak English everyday and it makes a nice change.

Khan Year 5

I have really enjoyed learning about the French Revolution

Jayani Year 5

Impact

Children enjoy learning about the linguistic and cultural aspects of the language. They have a wide variety of learning opportunities, including songs, games, conversation, projects which enhance their knowledge and skills.

French is monitored using a variety of strategies such as lesson observations, book looks, and staff and pupil discussions. Feedback is given to teachers and leaders who use the information to inform their planning and learning opportunities.

St Margaret's Vision For Languages